

Miranda Roberts
Santa Cruz, CA
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EDUCATION

Master of Arts-English, University of North Carolina, Greensboro, NC
Bachelor of Arts-English, Salisbury University, Salisbury, MD

PROFICIENCIES

Writing and Editing
Video and Audio Transcription
Typing (65 wpm)

PROFESSIONAL EXPERIENCE

Dec 2002–present

Freelance Writer

- Write technical and persuasive copy for commercial clients (i.e. AARP, Macromedia/Adobe and America Online).
- Developed story and script for a Grade 4 educational video game.
- Wrote extensive feature articles on a wide variety of topics for the *Greensboro News and Record*, North Carolina.
- Developed curriculum for youth summer enrichment program and online graduate/undergraduate coursework.

Sept 2006–Dec 2007

Behavior Change Communicator for the Deaf, *US Peace Corps*, Kenya

- Developed curriculum for secondary school Deaf Kenyan girls in life skills development and HIV/AIDS awareness.
- Produced and illustrated Easy to Learn Kenyan Sign Language posters for Deaf children and their families throughout Kenya.

Nov 2005–Aug 2006

Writer, Director, Producer; Agricultural Public Service Announcements

- Mobilized local farmers and board administrators to identify and market agriculture awareness messages for a television audience in North Carolina.
- Wrote, produced, directed and edited multiple PSAs aimed at raising consumer awareness of locally grown produce.

Aug 2004–May 2006

Curriculum Specialist, *University of North Carolina-Greensboro*

- Worked on a production team to develop multimedia content for graduate and undergraduate humanities courses for a nationally acclaimed online education program.
- Managed content development for a wide variety of humanities and science courses.
- Edited online courses and supporting documents.

Aug 2003–Aug 2004

Writing Tutor, Disability Services, *University of North Carolina-Greensboro*

- Provided one-on-one writing tutorial services to college students registered with university Disability Services.
- Worked with students on developing and improving their writing processes and overall writing skills, as well as time management and interpersonal skills.